

# 2005/2006 Newby Primary School Profile

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## Newby Primary School

Ryan Street, West Bowling  
Bradford, West Yorkshire, BD5 7DQ  
Telephone: 01274 772208  
<http://www.newbyprimary.co.uk>

Children's Service Authority:	Bradford
Age Range:	3-11
Number of pupils:	511
Head Teacher:	Mr Michael Latham
Chair of Governors:	Mrs Jackie Walters

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## What have been our successes this year?

"Newby is a school with a real sense of community surrounding it and just seems to keep improving year after year, inside and out. The grounds and new buildings look great and it is nice to know that they benefit not only the children and staff but parents and community too. Keep up the good work and thank you for what you do."

Parent, 2006 parental questionnaire.

This year the school has...

- o continued the trend of improving standards year-on-year.
  - o continued to focus on ensuring all children receive good quality teaching and make good progress.
  - o been at the heart of the community by providing courses and facilities.
  - o been awarded the Basic Skills Quality Mark.
  - o been recognised as a Healthy School by the DfES/NHS.
  - o further developed already excellent facilities for use by the children, parents and community.
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## What are we trying to improve?

The school...

o continues to raise standards in English and mathematics. In 2005/2006 the school focussed on mathematics and this has resulted in more pupils than ever before achieving Level 4 at the end of year 6. However, the school wishes to improve standards even further to bring mathematics standards up to the level of English and science.

o is working with parents to reduce extended leave requests and, in so doing, improve pupil attendance and consequently achievement.

o plans to make the building more accessible for pupils and visitors with disabilities.

o continues to seek ways of making lessons even more interesting and exciting by using pupils' first hand experiences and ICT whenever possible. This includes bringing experts into school as well as going out into the community at every opportunity.

o seeks to further improve facilities for pupils and the community to the highest possible standard.

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## How have our results changed over time?

The school has...

o seen year-on-year improvements in standards over the past three years in English and mathematics. The pupils' average points score in end of Year 6 tests has risen from 24.3 in 2003 to 25.5 in 2004 and 26.8 in 2005.

o improved results in English at a rate above that seen nationally. The quality of pupils' writing has been particularly marked.

o steadily improved standards in mathematics year-on-year. This is as a result of the school's focus on this subject during 2005/2006 and has been largely due to children mastering the basic number skills of adding, subtracting, multiplying and dividing numbers mentally as well as on paper.

o supported and encouraged the most able to achieve the highest level before they leave. The most able pupils at Newby are increasingly achieving Level 5 by the end of year 6 in English and mathematics.

o increasingly supported new to England, new to English and special needs pupils by providing specialist help and support.

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## How are we making sure we are meeting the learning needs of individual pupils?

"There are many students at Newby Primary School and staff look after every single one to the best of their ability."

Parent, 2006 parental questionnaire.

The school...

- o provides high quality teaching and care that includes the identification of the strengths and weaknesses of every pupil and the adaptation of work set to meet the individual's needs.
  - o offers smaller ability groups in English from Year 1 and mathematics from Year 2.
  - o uses a range of teaching and learning styles to meet the needs of all children.
  - o has identified pupils with particular gifts and provides extra challenge and support in their area of strength. This has included work with specialist staff.
  - o meets the needs of pupils with special needs. Pupils are taught in smaller groups and those new to English are supported through their early days at Newby by specialist language staff and trained teaching assistants.
  - o tracks the progress of every pupil each term and puts in place support programmes to ensure all pupils are achieving their potential. Successes and concerns are shared with parents.
  - o quality assures its work through regular monitoring of teaching and learning.
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## How do we make sure our pupils are healthy, safe and well-supported?

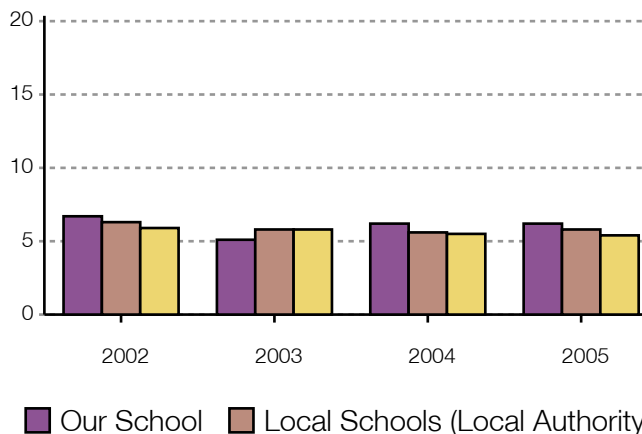
"Now he tells me what is healthy or not as we do our weekly food shop."

Parent, 2006 parental questionnaire.

The school...

- o was awarded national Healthy School status in 2006 in recognition of its high levels of care for pupils' health and welfare.
  - o has appointed a Health and Welfare Officer to ensure all pupils enjoy healthy and safe school days.
  - o has policies in place for health promotion and child protection. Parents report that they are happy with the way the school promotes health and well-being.
  - o has a behaviour policy that is very highly regarded and effective in maintaining high standards. The behaviour of every pupil is monitored and issues are addressed with parents swiftly and in partnership.
  - o has surveyed pupils who report that they feel safe and well cared for at Newby.
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## How do our absence rates compare with other schools?



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

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## What activities are available to pupils?

"I know that he is going to do something over the summer holidays in school."

Parent, 2006 parental questionnaire.

Pupils have access to a wide range of before school, dinnertime, after school and holiday activities.

These include...

- o breakfast club including themed weeks.
- o dinnertime football and cricket coaching, keep fit and gardening club.
- o after school clubs include, at different times of the year, art, football, environment, cricket, rugby and athletics.
- o a holiday programme that includes sports and arts weeks as well as general community weeks where children are able to take part alongside their parents.

All pupils take part in swimming when in year 5. Those with a particular talent in the arts, sciences and sport are offered additional challenges as part of the curriculum.

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## How are we working with parents and the community?

"I've always felt able to approach any member of staff about my children- confident of their help, advice and support over any issues I may have."

Parent, 2006 parental questionnaire.

The school...

o is an extended school, providing services for pupils and the wider community between 8AM and 10PM.

o The school employs a community activity coordinator, home/school liaison officer and parental involvement worker to ensure activities are wide ranging, well-organised and reflect the needs of the Newby community.

o Parents' views are requested after changes to policy or unique events in the school calendar. This is achieved through questionnaires, telephone calls to focus groups and informal coffee mornings. Staff speak almost all community languages and are always happy to meet with parents.

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## What have pupils told us about the school, and what have we done as a result?

As representatives of all pupils, the Children's Council report ways the school could be improved further to senior staff and Governors. Recent recommendations have included...

o increasing the number of playground markings for sport

o greater access to grass play areas

o more choice at dinnertime

o requests to allow cycling to school.

In response, the school has

o allocated the pupils' funds to spend in partnership with dinnertime supervisors on playground markings.

o re-thought access to grassed areas.

o asked pupils to make recommendations to the meal contractors about the menu.

o arranged cycle training for older pupils as a pre-cursor to allowing cycling to school once cycle tracks have been installed.

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## What do our pupils do after leaving this school?

Pupils usually transfer to one of four secondary schools in South Bradford. These include Grange Technology College, Dixons Academy, Bradford Cathedral Community College and Feversham College.

## What have we done in response to Ofsted?

The school's last inspection (2001) highlighted three areas for future development.

- o The range of opportunities to extend pupils' speaking skills. In response, the school has put in place a number of strategies to encourage pupils to develop their speaking skills both in and out of the classroom and through formal planning and informal interactions.
- o Opportunities to use computers in subjects across the curriculum. The school has developed an ICT suite for the teaching of ICT skills, installed interactive white boards in classrooms and laptops in lessons to ensure all pupils use technology as a natural part of their learning.
- o The use made of homework to support pupils' learning. The school put in place an updated homework policy following the last OfSTED inspection. This policy has remained in place since.

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## More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

By telephone 01274 772208

Our website <http://www.newbyprimary.co.uk>

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